

Elementary Art Kindergarten

Program Goal:

Through the visual art program, the learner will use art as a means of self-expression and communication through a variety of media. The learner will develop a life-long appreciation through exposure, understanding and knowledge of diversity in the fine arts.

Grade Level Goal:

The students will be exposed to and experiment with various art forms, style and materials.

Content Criteria:

Elements of Design:

- The learner will be exposed to concepts of line, primary and secondary color schemes and gain a basic knowledge of value, space and form.

Principles of Design:

- The learner will be introduced to the concepts of rhythm, variety, balance, and unity.
- The learner will recognize and create pattern.

Media:

- The learner will demonstrate skill in cutting, folding, and gluing paper.
- The learner will practice using a variety of tools in drawing, painting, and printing.

Art History Focus:

- The learner will be exposed to the Impressionist artists, such as, Cassatt, Monet, Degas, Renoir, Pissarro, Sisley, and Merisot.
- The learner will create artwork reflective of the artist's style.

Instructional Criteria:

Scope:

I. Elements of Art

A. Line

1. Vocabulary
2. Variety

B. Color

1. Vocabulary
2. Color schemes
3. Primary colors
4. Secondary colors

C. Value

1. Vocabulary

D. Shape (2-D)

1. Vocabulary
2. Recognizing shapes in objects

E. Space

1. Vocabulary

F. Form (3-D)

1. Vocabulary

G. Texture

1. Vocabulary
2. Tactile

II. Principles of Art

- A. Pattern
 - 1. Vocabulary
 - 2. Repetition
- B. Rhythm
 - 1. Vocabulary
- C. Variety
 - 1. Vocabulary
 - 2. Contrast
- D. Balance
 - 1. Vocabulary
 - 2. Symmetrical/Asymmetrical
- E. Unity
 - 1. Vocabulary

III. Media

- A. Paper
 - 1. Cutting
 - 2. Folding
 - 3. Gluing
- B. Drawing
 - 1. Using a variety of utensils
- C. Painting
 - 1. Correct use of brush
 - 2. Tempera
 - 3. Watercolor
- D. Printing
 - 1. Finger
 - 2. Stamping
 - 3. Found Object/Vegetable
- E. 3-D construction
 - 1. Clay
 - 2. Sculpture-additive
 - 3. Mobile
- F. Fiber Arts
 - 1. Weaving