

Elementary Spanish Eighth Grade

Program Goal:

The learner will become a well-rounded, global citizen who can communicate confidently and effectively and appreciate various cultures while able to apply and make relevant the knowledge learned from the target language and culture.

Grade Level Goal:

The Eighth Grade curriculum will focus on listening, speaking, reading, and writing in Spanish through Total Physical Response Storytelling and real world scenarios. The focus will be on Hispanics in the U.S.

Content Criteria:

Communication:

Listening:

- The learner will recognize themes and main ideas as presented.
- The learner will listen to a variety of Hispanic speakers.

Speaking:

- The learner will use Spanish for all spoken communication.

Reading:

- The learner will read short stories, applying phonetic principles of Spanish.

Writing:

- The learner will continue to create paragraphs and short stories, following grammar and spelling rules.

Non-Verbal communication:

- The learner will physically respond to verbal and non-verbal prompts.

Appreciation and respect for culture:

- The learner will experience music, art and related culture from the target language/country. (Hispanics in the U.S.)

Ethical:

- The learner will recognize the dignity of work and the rights of Hispanic workers in the U.S.

Instructional Criteria:

- The learner will review the Seventh grade vocabulary.
- The learner will learn the following recommended vocabulary:
 - Present tense conjugation of -ER and -IR verbs
 - Demonstrative Adjectives (esto, eso, aquello, etc.)
 - Professions
- The learner will explore and be knowledgeable about Hispanics in the U.S.

Textbook recommendation:

TPR Storytelling - Year 1 by Todd McKay

And

Look I Can Talk By Blaine Ray

And (optional)

iPobre Ana! By Blaine Ray