

Elementary Music Sixth Grade

Program Goal:

The learner will use music as a means of self-expression and communication through a variety of media. The learner will develop a life long appreciation through exposure, understanding and knowledge of diversity in the fine arts.

Grade Level Goal:

The emphasis in sixth grade is to continue to refine music reading skills by the use of symbols and intervals. Two-part singing is also emphasized.

Content Criteria:

Rhythm:

- The learner will read syncopated and complex rhythmic patterns from notation.
- The learner will identify 6/8 meter.

Melody:

- The learner will identify Solfege intervals, e.g., seconds, thirds, etc., by name.
- The learner will recognize and respond to repeat symbols, articulation symbols, dynamic symbols, and accidental symbols.
- The learner will expand their repertoire of familiar songs.
- The learner will begin sight-singing using Solfege symbols.

Harmony:

- The learner will recognize and respond to major and minor tonalities.
- The learner will demonstrate their ability to produce harmony by singing in two parts.

Form:

- The learner will identify and demonstrate theme and variation, fugue, suite and rondo.

Tone color and expressive qualities:

- The learner will use the knowledge of tempo and dynamics to interpret a given song.

Instructional Criteria:

The learner will repeat symbols: repeat signs, coda, d.s. al fine, d.s., fine, first and second endings.

Articulation symbols:

.	Staccato
^	Accent
~	Legato
	Fermata
	Tenuto

Dynamic symbols:

ff	Fortissimo
f	Forte
mf	Mezzoforte

mp	Mezzopiano
p	Piano
pp	Pianissimo
>	Decrescendo
<	Crescendo

Accidental symbols: # , ,

Instrumental music is offered at some schools at this level.

Scope: