

## Elementary Spanish Sixth Grade

### **Program Goal:**

The learner will become a well-rounded, global citizen who can communicate confidently and effectively and appreciate various cultures while able to apply and make relevant the knowledge learned from the target language and culture.

### **Grade Level Goal:**

The Sixth Grade curriculum will focus on listening, speaking, reading, and writing in Spanish through Total Physical Response Storytelling. The focus will be on South America.

### **Content Criteria:**

#### **Communication:**

##### **Listening:**

- The learner will see themes and main ideas as presented.
- The learner will listen to a variety of Hispanic speakers.

##### **Speaking:**

- The learner will speak in sentences.
- The learner will ask clarifying questions.

##### **Reading:**

- The learner will read paragraphs, applying phonetic principles of Spanish.

##### **Writing:**

- The learner will continue to create simple sentences and paragraphs following grammar and spelling rules.
- The learner will construct simple dialogues.

**Non-Verbal communication:**

- The learner will physically respond to verbal and non-verbal prompts.

**Appreciation and respect for culture:**

- The learner will experience music and art from the target language/country.

**Ethical:**

- The learner will demonstrate knowledge about God's creation/ care of the earth in the study of the environment of South America.

**Instructional Criteria:**

- The learner will review the Fifth grade vocabulary.
- The learner will learn the following recommended vocabulary:
  - Extended family
  - Adjectives and agreement
  - Present tense of ser and estar
- The learner will explore and be knowledgeable about the geography (land forms, contrasts of land) and culture (Incas) of South America.

**Textbook recommendation:**

**Total Physical Response (TPR) Storytelling – Year 1 by  
Todd McKay**

**And**

**iCuéntame! By Carol Gabb**