

Elementary Music Fifth Grade

Program Goal:

The learner will use music as a means of self-expression and communication through a variety of media. The learner will develop a life long appreciation through exposure, understanding and knowledge of diversity in the fine arts.

Grade Level Goal:

The emphasis in fifth grade is to refine music reading skills and be exposed to various tonalities, forms, and instruments.

Content Criteria:

Rhythm:

- The learner will echo syncopated and complex rhythmic patterns.
- The learner will be introduced to 6/8 meter through movement.

Melody:

- The learner will continue to develop and understanding of intervallic relationships adding fourths, sixths, sevenths and the octave.
- The learner will be introduced to repeat symbols, articulation symbols, dynamics, symbols, and accidental symbols.
- The learner will expand their repertoire of familiar songs.

Harmony:

- The learner will be introduced to major and minor tonalities.

Form:

- The learner will be exposed to theme and variation, fugue, suite and rondo.

Tone color and expressive qualities:

- The learner will be introduced to the four families of orchestral instruments.

Instructional Criteria:

The learner will repeat symbols: repeat signs, coda, d.s. al fine, d.s., fine, first and second endings.

Articulation symbols:

.	Staccato
^	Accent
~	Legato
	Fermata
	Tenuto

Dynamic symbols:

ff	Fortissimo
f	Forte
mf	Mezzoforte
mp	Mezzopiano
p	Piano
pp	Pianissimo
>	Decrescendo
<	Crescendo

Office of Catholic Schools
Diocese of Grand Rapids

Accidental symbols: # , ,

Instrumental music is offered at some schools at this level.

Scope: