

Elementary Spanish Fifth Grade

Program Goal:

The learner will become a well-rounded, global citizen who can communicate confidently and effectively and appreciate various cultures while able to apply and make relevant the knowledge learned from the target language and culture.

Grade Level Goal:

The Fifth Grade curriculum will focus on listening, and using non-verbal language in Spanish through the method of Total Physical Response. The focus will be on Spain.

Content Criteria:

Communication:

Listening:

- The learner will listen to a variety of native speakers.
- The learner will recognize themes and main ideas as presented.

Speaking:

- The learner will speak in sentences.
- The learner will ask clarifying questions.

Reading:

- The learner will read paragraphs, applying phonetic principles of Spanish.

Writing:

- The learner will continue to create simple sentences and paragraphs following grammar and spelling rules.

Non-Verbal communication:

- The learner will physically respond to verbal and non-verbal prompts.

Appreciation and respect for culture:

- The learner will experience music and art from the target language/country.

Ethical:

- The learner will demonstrate knowledge of the social classes in Spain.

Instructional Criteria:

- The learner will review the following recommended vocabulary:
 - Clothing
 - 5 senses
 - Numbers 100-1000
 - House objects
 - Actions
 - Extended family
 - Animals
- The learner will learn the following recommended vocabulary:
 - Numbers 1,000-1,000,000
 - Time - all clock times
 - Opposites
 - Definite and indefinite articles
 - Directions - (right, left, north, south)

➤ Interrogative words

- The learner will explore and be knowledgeable about the geography and culture of Spain.

Textbook recommendation:

**Total Physical Response (TPR) Storytelling - Year 1 by
Todd McKay**

And

iCuéntame! By Carol Gabb