

Elementary Art First Grade

Program Goal:

Through the visual art program, the learner will use art as a means of self-expression and communication through a variety of media. The learner will develop a life-long appreciation through exposure, understanding and knowledge of diversity in the fine arts.

Grade Level Goal:

The students will expand their knowledge of art through various art forms, style, and materials through guided exploration.

Content Criteria:

Elements of Design:

- The learner will further develop their understanding and use of line, basic color, value, shape, space and form.

Principles of Design:

- The learner will identify and illustrate their knowledge of symmetry and patterns.
- The learner will demonstrate increased knowledge of rhythm, variety, balance, and unity.

Media:

- The learner will practice skills in cutting, folding, gluing, drawing, painting, and printing.
- The learner will be introduced to weaving paper, using templates, mixing colors, and basic stitchery.

Art History Focus:

- The learner will be exposed to the Post Impressionist artists such as: VanGogh, Lautrec, Seurat and Cezanne.
- The learner will create artwork reflective of these artists' styles.

Instructional Criteria:

Scope:

I. Elements of Art

A. Line

1. Vocabulary
2. Variety
3. Direction

B. Color

1. Vocabulary
2. Property of colors
3. Color schemes
4. Primary colors
5. Secondary colors
6. Tints and shades

C. Value

1. Vocabulary

D. Shape (2-D)

1. Vocabulary
2. Recognizing shapes in objects

E. Space

1. Vocabulary

F. Form (3-D)

- 1. Vocabulary
- G. Texture
 - 1. Vocabulary
 - 2. Tactile

- II. Principles of Art
 - A. Pattern
 - 1. Vocabulary
 - 2. Repetition
 - 3. Natural/created
 - B. Rhythm
 - 1. Vocabulary
 - C. Variety
 - 1. Vocabulary
 - 2. Contrast
 - D. Balance
 - 1. Vocabulary
 - 2. Symmetrical/Asymmetrical
 - 3. Bilateral symmetry
 - E. Unity
 - 1. Vocabulary

- III. Media
 - A. Paper
 - 1. Cutting
 - 2. Weaving
 - 3. Folding
 - 4. Gluing
 - B. Drawing
 - 1. Using a variety of utensils
 - 2. Using a template
 - C. Painting
 - 1. Correct use of brush
 - 2. Mixing colors
 - 3. Tempera
 - 4. Watercolor
 - D. Printing

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1. Finger
 2. Stamping
 3. Found Object/Vegetable
- E. 3-D construction
1. Clay
 2. Sculpture-additive
 3. Mobile
- F. Fiber Arts
1. Weaving
 2. Stitchery