

## Elementary Music First Grade

### Program Goal:

The learner will use music as a means of self-expression and communication through a variety of media. The learner will develop a life-long appreciation through exposure, understanding and knowledge of diversity in the fine arts.

### Grade Level Goal:

The emphasis in first grade is to recognize rhythms, pitches and patterns.

### Content Criteria:

#### Rhythm:

- The learner will echo/compose (sing or play) short rhythmic patterns.
- The learner will identify long and short sounds.
- The learner will demonstrate awareness of fast and slow tempo through moving, singing, chanting, playing and listening.

#### Melody:

- The learner will demonstrate the difference between singing, speaking, whispering, and shouting.
- The learner will differentiate and demonstrate same and different pitches.
- The learner will echo the diatonic scale using Solfege syllables and Kodaly hand signs.

**Harmony:**

- The learner will sing and maintain the melodic line with a variety of accompaniments.

**Form:**

- The learner will identify and demonstrate patterns in music.
- The learner will listen and respond appropriately to musical introductions/coda.

**Tone color and expressive qualities:**

- The learner will respond appropriately to the words/abbreviations piano and forte.
- The learner will be introduced to various instrument sounds.

**Instructional Criteria:**

**Scope:**