

Elementary Spanish First Grade

Program Goal:

The learner will become a well-rounded, global citizen who can communicate confidently and effectively and appreciate various cultures while able to apply and make relevant the knowledge learned from the target language and culture.

Grade Level Goal:

The First Grade curriculum will focus on listening, and using non-verbal language in Spanish through the method of Total Physical Response. The focus will be on Mexico.

Content Criteria:

Communication:

Listening:

- The learner will imitate sounds.
- The learner will be immersed in the target language.
- The learner will be introduced to high-frequency vocabulary.

Speaking:

- The learner will orally imitate modeled language.
- The learner will respond to spoken language with simple answers.

Reading:

- The learner will read high frequency vocabulary in the form of pictures and or words.

Writing:

- The learner will copy the high frequency vocabulary.

Non-Verbal communication:

- The learner will physically respond to teacher prompts.

Appreciation and respect for culture:

- The learner will experience music and art from the larger language/country.

Ethical:

- The learner will respect their peers and teacher while learning Spanish.

Instructional Criteria:

- The learner will learn the following recommended vocabulary:
 - Domestic animals
 - Primary colors
 - Body parts
 - Classroom objects
 - Calendar - days of the week and months of the year
 - Seasons
 - Greetings
- The learner will explore and be knowledgeable about the geography, culture and Dia de los Muertos of Mexico.
- The learner will learn the songs:
 - Buenos días
 - De Colores
 - El Chocolate
 - Los Pollitos
 - Los Elefantes
 - Nochebuena

Textbook recommendation:

iHola Niños! Total Physical Response (TPR) Storytelling: An
Introductory Spanish Course for Grades K-3 by Carol Gaab.

*Songbook: De Colorés and Other Latin-American Folk Songs for
Children* by Jose-Luis Orozco