

Elementary Spanish Second Grade

Program Goal:

The learner will become a well-rounded, global citizen who can communicate confidently and effectively and appreciate various cultures while able to apply and make relevant the knowledge learned from the target language and culture.

Grade Level Goal:

The *Second Grade* curriculum will focus on listening, and using non-verbal language in Spanish through the method of Total Physical Response. The focus will be on Spain.

Content Criteria:

Communication:

Listening:

- The learner will recognize high-frequency vocabulary.

Speaking:

- The learner will imitate orally modeled language.

Reading:

- The learner will read high frequency vocabulary.

Writing:

- The learner will be able to write the high frequency vocabulary.

Non-Verbal communication:

- The learner will physically respond to teacher prompts.

Appreciation and respect for culture:

- The learner will experience music and art from the target language/country.

Ethical:

- The learner will focus on the structure and traditions of the families of Spain.

Instructional Criteria:

- The learner will review the following recommended vocabulary:
 - Domestic animals
 - Colors
 - Body parts
 - Classroom objects
 - Calendar - days of the week and months of the year
 - Seasons
 - Numbers
- The learner will learn the following recommended vocabulary:
 - Shapes
 - Family
 - Numbers 1-31 out of order; 32-50
 - Clock - on the hour
 - Calendar - Today is.....; Tomorrow is.....; Yesterday was.....
 - Farm animals
- The learner will explore and be knowledgeable about the geography, culture and "La Navidad" of Spain.

- The learner will learn the songs:
 - Los meses del año
 - Mama yo quiero
 - Arroz con leche
 - Corre, niño

Textbook recommendation:

¡Hola Niños! TPR Storytelling: An Introductory Spanish Course for Grades K-3 by Carol Gaab.

Songbook: *Fiestas*, by Jose-Luis Orozco