

# Religion

## Third Grade

### Program Goal:

The learner will study the Catholic faith and be able to apply these beliefs in their actions through various service, prayer, and decision making opportunities.

### Grade Level Goal:

The learner will describe what they believe as Catholics through the creeds. They will learn, celebrate, share, and live their Catholic faith within their community.

### Content Criteria:

#### I. Beliefs

- The learner will examine the Apostle's Creed.
- The learner will examine the Nicene Creed.
- The learner will describe the characteristics of God the Father.
- The learner will describe the characteristics of God the Son.
- The learner will describe the characteristics of God the Holy Spirit.
- The learner will examine how Jesus commissioned the Apostles to continue His work in the world.
- The learner will explain how the Church is the Communion of Saints.
- The learner will classify the sacraments of initiation, healing, and service.

## **II. Actions**

- The learner will apply scripture and prayer to daily life.
- The learner will use Jesus as an example to love and serve others in our community.
- The learner will demonstrate respect for life as a precious gift from God.
- The learner will use the Golden Rule as a guide for living a Christian life.
- The learner will relate the sacrifices of the saints to challenges in their own lives.

## **III. Worship**

- The learner will relate how the Mass unites Catholics both locally and globally.
- The learner will explain that participating in the sacraments will strengthen the community of faith.
- The learner will describe how the Church celebrates Mary as a model of motherhood and Christian Life through her feast days.
- The learner will describe the various Feast Days of the Church.
- The learner will affirm the diversity of the Catholic Church by participating in a variety of cultural and ethnic experiences.

## **IV. Prayer**

- The learner will examine the four types of prayer: adoration, petition, thanksgiving, and contrition.
- The learner will incorporate sacramentals, symbols, and rituals into meaningful prayer experiences and liturgies.
- The learner will demonstrate reverent behavior during prayer and liturgy.
- The learner will demonstrate a knowledge of formal and informal prayer.

## Instructional Criteria:

- The learner will plan and participate in liturgies.
- The learner will plan and participate in various service projects.
- The learner will cooperate in school, parish, and community activities.
- The learner will incorporate various religious vocabulary words when appropriate.
- The learner will participate in daily classroom discussions about his/her faith.
- The learner will have various opportunities to explore the Bible.
- The learner will plan and participate in various prayer activities - meditation, scripture readings, adoration/ thanksgiving, prayer journals, formal/informal prayer, contrition/petition, Stations of the Cross, and the Rosary.
- The learner will create a representation of the liturgical calendar.

## Scope:

### I. Beliefs

- A. Apostles' Creed is what we believe as Catholics
  1. God created heaven and earth (Genesis 1)
  2. Jesus is the Son of God
  3. Jesus was conceived by the Holy Spirit and born of the Virgin Mary (Luke 1:26-38)
  4. Jesus died for our sins and rose from the dead (Matthew 26:36-28:15),(Luke 22-24:12)
  5. Christ will come again
  6. We believe in
    - a.) Holy Spirit
    - b.) Holy catholic (universal) church
    - c.) Communion of Saints
    - d.) Forgiveness of sins
    - e.) Resurrection of body
    - f.) Life everlasting
  7. Prayed during Rosary and is optional during Masses with children

- B. Nicene Creed defines our faith in greater detail than the Apostles Creed.
1. God created everything seen and unseen
  2. Jesus is divinely sent from God and is one with God
  3. Jesus fulfilled scriptures by rising from the dead.
  4. God's kingdom is eternal
  5. The Holy Spirit comes from God and is one with the Father and the Son
  6. The Holy Spirit speaks through God's prophets
  7. Father, Son and Holy Spirit are worshipped and glorified
  8. Four marks of the Church:
    - a.) One
    - b.) Holy
    - c.) Catholic
    - d.) Apostolic
  9. One Baptism forgives our sins
  10. Prayed during the Mass
- C. God the Father
1. God created everything
  2. God takes care of us and is always faithful to us
  3. God is our loving and merciful father
  4. God calls everyone to be holy because he is holy-  
vocations (single, married, religious)
  5. God is all forgiving and calls us to forgive
    - a.) God's Grace
    - b.) Reconciliation
- D. God the Son (Jesus)
1. Jesus is the Son of God, born of Mary
  2. Jesus came to fulfill God's Word
  3. Jesus saves us from sin
  4. Jesus is present in the Sacraments
  5. Jesus is human and divine
  6. Jesus has power over life and death
  7. Jesus shows us how to heal and forgive
  8. Jesus taught us through parables
  9. Jesus helps us to love and respect others

E. God the Holy Spirit

1. The Holy Spirit is our guide.
  - a.) Conscience
  - b.) Determine good vs. bad choices
2. The Holy Spirit gives us gifts to be stronger in our faith (Isaiah 11:2-3)
  - a.) Wisdom
  - b.) Understanding
  - c.) Counsel
  - d.) Fortitude
  - e.) Knowledge
  - f.) Piety
  - g.) Fear of the Lord
3. The Holy Spirit inspired the writers of scriptures
4. The Holy Spirit is our teacher
5. Titles for the Holy Spirit
  - a.) Advocate
  - b.) Paraclete
  - c.) Counselor
  - d.) Sanctifier

F. Jesus commissioned His apostles to continue His work in the world

1. Jesus chose the 12 Apostles to lead the Church.
2. The Pope and Bishops are the successors of the Apostles.
3. The coming of the Holy Spirit at Pentecost is the birthday of the Church.
4. The Church continues Jesus' ministries of community, service, word and worship.
  - a.) Corporal Works of Mercy (Matthew 25:35-40)
    - 1.) Feed the hungry
    - 2.) Provide drink for the thirsty
    - 3.) Clothe the naked
    - 4.) Help the homeless
    - 5.) Visit the sick
    - 6.) Bury the dead
  - b.) The Pope and Bishops represent our faith to the world through their teachings and writings.

- G. The Church is the communion of saints.
  - 1. The Church is the Body of Christ and people of God
  - 2. The Communion of Saints
    - a.) People in heaven - saints and faithful deceased
    - b.) People on earth - faithful on earth, imitate the saints
    - c.) Purgatory
      - 1.) Still have un-repenteds sins (Venial)
      - 2.) Suffer the pain of loss
  - 3. Mary is the greatest of all Saints
  - 4. God calls us to be saints
    - a.) St. Mary Magdalene
    - b.) St. Andrew
    - c.) St. Vincent DePaul
- H. Classify the Sacraments
  - 1. Sacraments of Initiation
    - a.) Baptism
    - b.) Confirmation
    - c.) Eucharist
    - d.) We receive fullness of the Spirit and become members of the Church
  - 2. Sacraments of healing
    - a.) Reconciliation
    - b.) Anointing of the sick
      - 1.) Church heals us in Jesus' name
      - 2.) It may be received more than once
  - 3. Sacraments of service
    - a.) Marriage
    - b.) Holy Orders - for Deacons, Priest, Bishops
    - c.) We are called by God to do special works

## II. Actions

- A. Apply scripture and prayer to daily life
  - 1. Students have opportunity to lead and recite classroom prayers, Mass prayers, morning and evening prayers, whole school prayer, Stations of the Cross, etc.

2. Students learn to be sensitive to the needs of others through prayer
  3. Using Scripture as a guide to solve conflicts among students to enhance positive social skills
    - a.) Sharing - Jesus feeds 5,000 (Mark 6:34-44, Matthew 14:13-21)
    - b.) Kindness - Good Samaritan (Luke 10:29-37)
    - c.) Arguing - Cain and Abel (Genesis 4:1-16)
- B. Jesus is our example
1. Practice virtues of faith, hope, and charity
  2. Jesus gives us the help we need to make good moral choices
    - a.) Personal examples - making cards, nursing home and veterans (Charity)
    - b.) Abraham and Sarah were faithful (Genesis 17:1-22) (Faith)
    - c.) Elizabeth (Luke 1:36-37) (Hope)
- C. Respect life
1. Poverty - students become involved in giving to others through social justice actions ( examples, food drives, donating personal items to less fortunate [Matthew 25:31-46])
  2. Unborn - recognize that the unborn are God's creation (Example: collect items for pregnancy resource center)
  3. Live the "Golden Rule" - recognize the change that Jesus brought in the New Testament (Example - eye for eye vs. Golden Rule listed in Matthew 5:38-44, Luke 6:27-33)
  4. Aging - student recognizes that aging is a natural process - demonstrate respectful attitude to the elderly
  5. Creation - God calls us to care for his world
    - a.) Example - clean up grounds, reduce, reuse, recycle
    - b.) Treat animals and people in humane way
    - c.)

- D. Golden Rule - love others as you love yourself
  - 1. Our bodies are temples of the Holy Spirit
  - 2. Treat others as you want to be treated (Luke 6:31 10:27-28)
  - 3. Jesus helps us respect and love others through His examples
  - 4. Jesus calls us to share with others in any way we can
- E. Relate Saints to our lives - look at the lives of the martyrs as examples of sacrifice
  - 1. St. Stephen - stand up for what you believe
  - 2. St. Sebastian - brave
  - 3. St. Agnes - purity
  - 4. St. Maria Goretti - forgiveness

### **III. Worship**

- A. The Mass unites Catholics both locally and globally
  - 1. Liturgy - ritual is the same
  - 2. Different places, same message
- B. Participation in the sacraments strengthens the community of faith and gives us grace
  - 1. Regular reception of the Eucharist - receive graces
  - 2. Receiving Reconciliation at least twice a year
    - a.) Forgiveness strengthens/heal relationships
    - b.) Forgiveness brings us closer to God
- C. The church celebrates Mary as a model of motherhood and Christian life through her feast days.
  - 1. Feast Days of Mary
    - a.) Immaculate Conception (December 8) - Mary was conceived without sin
    - b.) Birth of Mary (September 8)
    - c.) Annunciation (March 25) (Luke 1:26-38) - Mary's "yes" to God
    - d.) Visitation (Luke 1:39-56)
      - 1.) Mary visits Elizabeth
      - 2.) Magnificat
    - e.) Mary, Mother of God (January 1)
    - f.) Assumption (August 15) - Mary taken to heaven body and soul

- g.) Queenship of Mary (August 22) - Mary made queen of heaven
- h.) Immaculate Heart of Mary - Saturday after Corpus Christi
- 2. Motherhood of Mary
  - a.) Nativity (Luke 2:1-7)
  - b.) Feast of the Holy Family (Sunday after Christmas)
- D. Important Feast Days of the Church
  - 1. Mary, Mother of God - January 1
  - 2. Ascension - 40 days after Easter
  - 3. Assumption - August 15
  - 4. All Saints - November 1
  - 5. Immaculate Conception - December 8
  - 6. Christmas Day - December 25
  - 7. Epiphany - January 6
  - 8. Transfiguration
  - 9. Pentecost (50 days after Easter)
  - 10. Baptism of Jesus
  - 11. Corpus Christi
  - 12. Parish Feast Day
- E. Affirm the diversity of the Catholic Church by participating in a variety of cultural and ethnic experience
  - 1. Include cultural traditions/foreign language songs in liturgical celebrations
  - 2. Include cultural tradition/foreign language in classroom prayer
  - 3. Make connections to cultural differences when studying Saints

## **IV. Prayer**

- A. Examine the four types of prayer
  - 1. Recognize and find the four types of prayer in the Bible
    - a.) Adoration - Psalm 117:1-2

- b.) Petition
    - 1.) Ephesians 3:14-19
    - 2.) Psalm 77:2-4
    - 3.) Psalm 80:2-8
  - c.) Thanksgiving
    - 1.) Colossians 1:3-8
    - 2.) Psalm 75:2
  - d.) Contrition
    - 1.) Colossians 1:9-14
    - 2.) Psalm 51:3-4
2. Compose an example of each of the four types of prayer
- B. Incorporate sacramentals, symbols, and rituals into meaningful prayer experiences and liturgies
- 1. Sacramentals - blessings, actions and objects given by the church
    - a.) Review
      - 1.) Rosary
      - 2.) Stations of the Cross
      - 3.) Crucifix
      - 4.) Lectionary
      - 5.) Bible
      - 6.) Ashes
      - 7.) Palms
      - 8.) Candle
      - 9.) Holy Water
    - b.) Learn
      - 1.) Blessings - helps us receive God's grace
      - 2.) Statues/Art in church
      - 3.) Medals/religious jewelry
      - 4.) Prayer books
  - 2. Symbols
    - a.) Review
      - 1.) Chrism and Oil - sealing/healing of Holy Spirit
      - 2.) Water- purity
      - 3.) Candles - light of Christ
      - 4.) Incense

- b.) Learn
  - 1.) Holy Spirit - dove/wind
  - 2.) Faith - Sign of Cross
  - 3.) Creed - Beliefs of our faith
  - 4.) Lily - Easter/Christ rose from the dead
  - 5.) Look at various saint symbols
- 3. Ritual
  - a.) Review
    - 1.) Blessing of Holy Water
    - 2.) Genuflecting
    - 3.) Stations of the Cross
  - b.) Learn
    - 1.) Funeral rituals
    - 2.) Sign of Peace
- C. Students will demonstrate reverence during prayer and liturgy
  - 1. Review
    - a.) Making the sign of the cross
    - b.) Genuflecting
    - c.) Kneeling
    - d.) Appropriate responses: spoken and sung
    - e.) Singing
  - 2. Learn - the role of the altar servers
- D. Demonstrate a knowledge of formal and informal prayer
  - 1. Review- formal prayers
    - a.) Hail Mary
    - b.) Our Father
    - c.) Glory Be
    - d.) Angel of God
    - e.) Grace before/after meals
    - f.) Sign of the Cross
    - g.) Rosary
    - h.) Act of Contrition
    - i.) Morning Offering
  - 2. Learn - formal prayer
    - a.) Apostles Creed
    - b.) Nicene Creed
    - c.) Acts of Faith, Hope, Love

3. Informal prayers
  - a.) Students write personal prayers
  - b.) Students offer petitions
  - c.) Prayer after communion
  - d.) Meditation/quiet prayer
  - d.) Singing

## **Textbook Recommendation:**

### **First Choice:**

*Faith First* RCL ISBN 078291118-8

**Strengths:** Family page, went with curriculum, a lot of good quality support materials. Appropriate reading level. A lot of information on liturgical calendar. Includes both creeds. Good applications to live.

**Weaknesses:** Doesn't teach on all learning styles, student assessments aren't consistent

### **Second Choice:**

*Finding God* Loyola ISBN: 082941829-6

**Strengths:** Great student and parent supplements and shows a variety of multiculturalism - attractive, well organized, includes great diagrams and pictures -has a bilingual component

**Weaknesses:** Student text cover, Assessments aren't consistent, text chapter titles are confusing

## Appendix - Grade 3

### Vocabulary

Adoration	Communion of Saints	Grace
Advocate	Covenant	Gospel
Annunciation	Council	Heaven
Anointing	Confirmation	Hope
Anointing of the Sick	Creed	Holy Spirit
Apostles Creed	Creation	Holy Orders
Apostles	Disciples	Healing
Apostolic	Diocese	Honor
Ascension	Deacon	Initiation
Assumption	Domestic church	Incarnation
Assembly	Eucharist	Interpretation of Tongues
Bishop	Eternal	Introductory rite
Baptism	Fear of the Lord	Intercession
Concluding Rite	Faith	Justice
Canticle	Feast	Knowledge
Mortal sin	Fortitude	Kingdom of God
Miracle	Great Commandment	Liturgy
New Testament	Original sin	Lay person
Oil of the sick	Old Testament	Liturgy of the Eucharist
Parable	Paschal mysteries	Liturgy of the Word
Pentecost	Patron saints	Marks of the church
Penance	Prophecy	Matrimony
Petitions	Piety	Martyrs
Prayers of Intercession	Prayers of Thanksgiving	Magnificat
Prayers of petition	Prayers of praise	Mercy
Purgatory	Reconciliation	Meditation
Repent	Resurrection	Ministry
Rite	Respect	Mission
Speaking in Tongues	Sacrifice	Sacramental
Sacrament of healing	Sacrament of Service	Sacrament of Initiation
Scripture	Soul	Steward
Tolerance	Trespass	Temple of the Holy Spirit
Understanding	Vocation	Visitation
Works of Mercy	Word of God	Wisdom

## **Saints**

St. Mary Magdalene  
St. Charles Lwanga - Africa  
St. Andrew Dung-Lac - Viet Nam  
St. Andrew  
St. Vincent de Paul  
St. Louise de Marillac - Daughters of Charity  
St. Elizabeth of Hungary  
St. Ignatius of Loyola  
St. Katherine Drexel  
St. Philip  
St. Andrew Kim Taegon  
Blessed Fredrick Ozanam  
St. Bernadette  
Blessed Miguel Pro  
St. Louis IX  
St. Peter Canisius  
St. Francis Xavier  
St. Thomas More  
Blessed Julian of Norwich

## **Archangels**

Michael  
Raphael  
Gabriel