

## Elementary Art Fourth Grade

### Program Goal:

Through the visual art program, the learner will use art as a means of self-expression and communication through a variety of media. The learner will develop a life-long appreciation through exposure, understanding and knowledge of diversity in the fine arts.

### Grade Level Goal:

The students will create art and develop skills while focusing on the interpretation of emotional content of art.

### Content Criteria:

#### Elements of Design:

- The learner will differentiate positive and negative, organic and geometric form, and space and shape.

#### Principles of Design:

- The learner will recognize and utilize radial symmetry, regular and irregular rhythm and movement.

#### Media:

- The learner will use various media to explore form through shading and value.

#### Art History Focus:

- The learner will be exposed to Cubist style of art.
- The learner will be exposed to various types of African art.

- The learner will create artwork reflective of these styles.

## **Instructional Criteria:**

### **Scope:**

#### **I. Elements of Art**

##### **A. Line**

1. Vocabulary
2. Variety
3. Direction
4. Express emotion

##### **B. Color**

1. Vocabulary
2. Property of colors
3. Color schemes
4. Primary colors
5. Secondary colors
6. Intermediate colors
7. Warm/cool/neutral
8. Complementary
9. Tints and shades
10. Emotional value
11. Knowledge of color wheel

##### **C. Value**

1. Vocabulary
2. Contrast

##### **D. Shape (2-D)**

1. Vocabulary
2. Recognizing shapes in objects
3. Geometric vs. organic

- E. Space
    - 1. Vocabulary
    - 2. Positive/negative
    - 3. Fore-Mid- and background
  - F. Form (3-D)
    - 1. Vocabulary
    - 2. Abstract/realistic
    - 3. Organic/geometric
  - G. Texture
    - 1. Vocabulary
    - 2. Visual (Pattern)
    - 3. Tactile
- II. Principles of Art
- A. Pattern
    - 1. Vocabulary
    - 2. Repetition
    - 3. Natural/created
  - B. Rhythm
    - 1. Vocabulary
    - 2. Movement
    - 3. Regular/irregular
  - C. Movement
    - 1. Vocabulary
    - 2. Visual
    - 3. Kinetic
  - D. Variety
    - 1. Vocabulary
    - 2. Contrast
  - E. Emphasis
    - 1. Vocabulary
    - 2. Focal point
    - 3. Dominance
  - F. Balance
    - 1. Vocabulary
    - 2. Symmetrical/Asymmetrical
    - 3. Bilateral symmetry

- 4. Radial symmetry
- F. Unity
  - 1. Vocabulary

### III. Media

- A. Paper
  - 1. Cutting
  - 2. Weaving
  - 3. Folding
  - 4. Gluing
- B. Drawing
  - 1. Using a variety of utensils
  - 2. Overlapping
  - 3. Using a ruler
  - 4. Using a template
  - 5. Shading form
- C. Painting
  - 1. Correct use of brush
  - 2. Mixing colors
  - 3. Tempera
  - 4. Watercolor
- D. Printing
  - 1. Finger
  - 2. Stamping
  - 3. Found Object/Vegetable
- E. 3-D construction
  - 1. Clay
  - 2. Sculpture-additive
  - 3. Mobile
- F. Fiber Arts
  - 1. Weaving
  - 2. Stitchery