

## Elementary Music Fourth Grade

### Program Goal:

The learner will use music as a means of self-expression and communication through a variety of media. The learner will develop a life long appreciation through exposure, understanding and knowledge of diversity in the fine arts.

### Grade Level Goal:

The emphasis in fourth grade is to use acquired music reading skills in performance.

### Content Criteria:

#### Rhythm:

- The learner will read and demonstrate rhythmic patterns from notation and dictation.
- The learner will identify and demonstrate the meter signatures  $2/4$ ,  $\frac{3}{4}$ , and  $4/4$  while emphasizing the strong beats.
- The learner will read notation with eighth notes/rests and dotted quarter note/rests.

#### Melody:

- The learner will perform a counter melody in the presence of the melody of a familiar song.
- The learner will demonstrate the ability to follow words and written notation in the treble clef.
- The learner will sing a repertoire of familiar songs by memory.

- The learner will identify intervallic relationships using Solfege with an emphasis on unison, seconds, thirds, and fifths.

**Harmony:**

- The learner will be introduced to instrumental accompaniment using these three different chords: I, IV, and V.

**Form:**

- The learner will further experience the round through moving, singing, chanting, and playing.

**Tone color and expressive qualities:**

- The learner will sing songs containing a solo with a chorus.
- The learner will understand the terms solo, duet and trio.
- The learner will tell how a band differs from an orchestra.

**Instructional Criteria:**

Recorders are recommended at this level to preclude 5<sup>th</sup> and 6<sup>th</sup> grade instrumental music.

**Scope:**